



# Teacher Confidential Evaluation

FOR CONSIDERATION FOR SUNNY HOLLOW MONTESSORI'S ELEMENTARY PROGRAM.

## To Be Filled Out By Parent:

We have applied to Sunny Hollow Montessori for our child, \_\_\_\_\_  
CHILD'S FULL NAME (First/Middle/Last)

PRESENT SCHOOL OR CHILDCARE

PRESENT SCHOOL ADDRESS

CURRENT GRADE

I hereby request that you as my child's teacher complete this form.

PARENT'S/LEGAL GUARDIAN'S SIGNATURE

DATE

## To Be Filled Out By Teacher:

A student from your school has applied to Sunny Hollow Montessori's Elementary Program. Part of our admissions procedure is an evaluation of the student from you, his or her teacher. We believe your insights and assessments are essential to our getting to know the child. Please complete this form and return it to Sunny Hollow Montessori in the enclosed envelope by \_\_\_\_\_.

We have contacted your school office to have this child's records sent to our school. Please feel free to include any additional information you have that you think would help us get to know this child. If you have questions, please feel free to call Renee Campion, Head of School, at 651.690.2307. We appreciate your time and efforts on behalf of this student.

YOUR FULL NAME (First/Middle/Last)

BEST TIME TO REACH YOU

TELEPHONE NUMBER

## Getting To Know The Child:

Please feel free to use additional paper if needed.

1. HOW LONG AND IN WHAT CAPACITY HAVE YOU WORKED WITH THE ABOVE CHILD?

2. PLEASE COMMENT BRIEFLY ON THIS CHILD'S:

- a. Intellectual ability:
- b. Motivation:
- c. Independence:
- d. Work habits:
- e. General behavior characteristics:
- f. Socialization skills and peer relationships:
- g. Relationships with adults:
- h. Physical development:

3. IS THIS CHILD ABLE TO LISTEN AND FOLLOW DIRECTIONS (one on one, with a partner and in a group setting)

4. DESCRIBE THIS CHILD'S BEHAVIOR IN A LARGE GROUP SETTING WHERE A TEACHER IS PRESENTING NEW INFORMATION.

5. DESCRIBE THIS CHILD'S WRITING EXPERIENCE WITH CURSIVE AND PRINT. Please include a writing sample with this evaluation.
6. DESCRIBE THIS CHILD'S READING EXPERIENCES FROM PRINTED TEXT AND CURSIVE HANDWRITING.
7. DESCRIBE THIS CHILD'S MATH AND NUMBER EXPERIENCES. Specifically, does this child have experience with concrete and abstract use of numbers?
8. DESCRIBE THIS CHILD'S ARTISTIC SKILL AND INTEREST.
9. DESCRIBE THIS CHILD'S MUSICAL SKILL AND INTEREST.
10. IS THIS CHILD'S GENERAL DEVELOPMENT AND ACADEMIC PERFORMANCE CONSISTENT WITH YOUR EXPECTATIONS OF HIM OR HER?
11. HAS ANY REMEDIAL WORK, SPECIAL TUTORING, ENRICHMENT CLASSES OR COUNSELING BEEN SUGGESTED DURING THE PAST TWO YEARS FOR THIS CHILD? If so, what steps were taken?
12. ARE YOU AWARE OF ANY AREAS IN WHICH WE MIGHT BE ABLE TO GIVE SPECIAL HELP AND ENCOURAGEMENT TO THIS CHILD?

13. PLEASE RATE THIS CHILD IN THE FOLLOWING AREAS USING THE FOLLOWING GUIDELINES:

4 = EXCELLENT      3 = GOOD      2 = AVERAGE      1 = BELOW AVERAGE      NB = NO BASIS FOR JUDGMENT.

A. INTELLECTUAL ABILITY	4	3	2	1	NB
B. ACADEMIC ACHIEVEMENT	4	3	2	1	NB
C. WORK HABITS	4	3	2	1	NB
D. ABILITY TO CHOOSE APPROPRIATE WORK	4	3	2	1	NB
E. MOTIVATION	4	3	2	1	NB
F. CREATIVITY	4	3	2	1	NB
G. ABILITY TO CONCENTRATE ON:					
i. A physical task	4	3	2	1	NB
ii. An intellectual task	4	3	2	1	NB
iii. A creative task	4	3	2	1	NB
H. VERBAL ABILITY	4	3	2	1	NB
I. CURSIVE/PRINT WRITING ABILITY	4	3	2	1	NB
J. READING SKILL	4	3	2	1	NB
K. RELATIONSHIP WITH PEERS	4	3	2	1	NB
L. SELF CONCEPT	4	3	2	1	NB
M. ORGANIZATIONAL SKILLS	4	3	2	1	NB
N. ABILITY TO FOLLOW DIRECTIONS	4	3	2	1	NB
O. FINE MOTOR CONTROL	4	3	2	1	NB
P. CURIOSITY	4	3	2	1	NB

*Please feel free to add comments or information on the back of this form, along with any information you feel has not been covered adequately with the above questions.*

TEACHER'S SIGNATURE

DATE

If you work in a Montessori setting, please include the records on the materials presented to this child.

Thank you! Please mail completed evaluations along with records by \_\_\_\_\_ to:

**SUNNY HOLLOW MONTESSORI**  
ATTN: RENEE CAMPION  
636 South Mississippi River Blvd. St. Paul, MN 55116