

Confidential Teacher Evaluation

FOR CONSIDERATION OF ENROLLMENT AT SUNNY HOLLOW MONTESSORI

Consent from the Parent/Guardian:						
We are applying to Sunny Hollow Montessori for our child	STUDENT'S FULL NAME (First/Middle/Last) PLEASE PRINT CLEARLY					
PRESENT SCHOOL OR CHILDCARE	PRESENT SCHOOL ADDRESS	CURRENT GRADE				
☐ I hereby request that you as my child's teacher comple	te this form.					
PARENT/LEGAL GUARDIAN (PRINT NAME AND SIGN)		DATE				
For the Teacher:						
As part of our admissions process, we request the student's of	current teacher complete this evaluation form. V	Ve believe your insights and				
assessments are a valuable avenue for better knowing this st		e to call the Admissions Office				
at 651-690-2307. Thank you in advance for extending us thi	is protessional courtesy.					
YOUR FULL NAME (First / Middle / Last) PLEASE PRINT CLEARLY	BEST TIME TO REACH YOU					
YOUR FMAIL ADDRESS	YOUR TELEPHONE NUMBER					

Getting To Know The Student:

Please feel free to use additional paper if needed.

1. PLEASE RATE THIS STUDENT IN THE FOLLOWING AREAS USING THE FOLLOWING GUIDELINES:

4 = EXCELLENT	3 = GOOD	2 = AVERAGE	1 = BELOW AVERAGE		GE	NB = NO BASIS FOR JUDGMENT	
A.	INTELLECTUAL ABILITY		4	3	2	1	NB
B.	ACADEMIC ACHIEVEMEN	Т	4	3	2	1	NB
C.	WORK HABITS		4	3	2	1	NB
D.	ABILITY TO CHOOSE APP	ROPRIATE WORK	4	3	2	1	NB
E.	MOTIVATION		4	3	2	1	NB
F.	CREATIVITY		4	3	2	1	NB
G.	ABILITY TO CONCENTRAT	ΓΕ ON:					
	i. A physical task		4	3	2	1	NB
	ii. An intellectual tasl	k	4	3	2	1	NB
	iii. A creative task		4	3	2	1	NB
H.	VERBAL ABILITY		4	3	2	1	NB
I.	CURSIVE/PRINT WRITING	ABILITY	4	3	2	1	NB
J.	READING SKILL		4	3	2	1	NB
K.	RELATIONSHIP WITH PEER	RS	4	3	2	1	NB
L.	SELF CONCEPT		4	3	2	1	NB
M.	ORGANIZATIONAL SKILLS	;	4	3	2	1	NB
N.	ABILITY TO FOLLOW DIRE	CTIONS	4	3	2	1	NB
О.	FINE MOTOR CONTROL		4	3	2	1	NB
P.	CURIOSITY		4	3	2	1	NB

2.	OW LONG AND IN WHAT CAPACITY HAVE YOU WORKED WITH THE STUDENT?	
3.	PLEASE COMMENT BRIEFLY ON THIS STUDENT'S: a. Motivation and independence:	
	b. Work habits:	
	c. Peer relationships and relationships with adults:	
4.	DESCRIBE THE STUDENT'S BEHAVIOR IN SMALL AND LARGE GROUP SETTINGS.	
5.	DESCRIBE THIS STUDENT'S READING AND WRITING EXPERIENCE WITH CURSIVE AND PRINTED TEXT.	
6.	DESCRIBE THIS STUDENT'S EXPERIENCE WITH MATH.	
7.	DESCRIBE THIS STUDENT'S SKILL AND INTEREST IN THE SCIENCES, MUSIC, AND THE ARTS.	
8.	ARE YOU AWARE OF ANY AREAS (BEHAVIORAL, EMOTIONAL, PHYSICAL, ETC.) WHERE THE STUDENT RECEIVES SPECIAL SUPPO AND/OR SERVICES?	ORT
9.	ANY ADDITIONAL COMMENTS?	
TE.	CHER'S SIGNATURE DATE	